Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Word Work # 3

ROOT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MEANING: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What would it mean if you have **chronic** tardies?
2. In what class might you use a **chronometer?** What could you use it for?
3. There is a book and a movie called *The* ***Chronicles*** *of Narnia*. What would the title mean?
4. Would an ipod be an example of an **anachronism** in 1900? Why or why not?
5. If Mrs. Becker said, “**Synchronize** your watches to 9:18”, what would you do?

**Directions:** Find 2 words in the dictionary that have this week’s root and fill in the blanks below.

|  |  |
| --- | --- |
| **Word 1:** | **Word 2:** |
| **Part of speech:** | **Part of speech:** |
| **Definition:** | **Definition:** |
| **Connection:** | **Connection:** |
| **Picture:** | **Picture:** |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Word Work # 3

ROOT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MEANING: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is a record player a **contemporary** object?
2. Is being a sixth-grader an example of something **temporary**?
3. Think about your favorite song and write it down. Does it have a fast or slow **tempo**?
4. Draw a picture of a **tempest.** How do you think this has to do with “time”?
5. How would you feel if you had to give an **extemporaneous** speech to the class?

**Directions:** Find 2 words in the dictionary that have this week’s root and fill in the blanks below.

|  |  |
| --- | --- |
| **Word 1:** | **Word 2:** |
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